

# Architecture's Afterlife: The Multi-sector impact of an architectural qualification

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**Programme:** Erasmus+ Key Action: Cooperation for innovation and the exchange of good practices

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The study's principal aim is to identify the multi-sector impact of an architecture degree within the context of Europe and the extent to which skills taught to architecture students are needed in other sectors. The study seeks to understand the skills gaps and mismatches between (1) what is taught in architecture schools and what is needed by today's architecture practices (2) what is taught in architecture schools and what is needed by other professions, industries and sectors with the goal to identify opportunities for a multi-disciplinary and transdisciplinary curriculum that could more effectively serve student, labor market and societal needs. It responds to early-stage findings from a pre-application survey entitled "Architectural education: a progression inquiry" that elicited over 2500 responses from architecture graduates across the EU, and identified that on average, 40% of European Architecture graduates choose to work in the creative and cultural professions other than architecture. This study seeks to understand why this is. It will identify the push and pull factors facing graduates, the sectors to where its target group - architecture graduates - are gravitating, the skills that are lacking in these sectors, and how this deficit is impacting upon sector growth.

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Link to site: <https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/2019-1-UK01-KA203-062062>